

## EDITORIAL

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### The adoption of new editorial management practices

The Journal of Studies and Research on Technological Education (EDUCITEC) publishes its sixth volume, continuing the mission of disseminating academic-scientific production. Also, the Journal provides a generation of new knowledge related mainly to teaching and learning, and the different factors that interfere with it. Thereby, we aim to allow the reader to unveil the elements that are part of this process, with evidence to the theoretical and empirical problems, concepts and movements carried out in different areas and levels of Basic and Higher Education.

For the presentation of this volume, we must mention the historical moment that our society is experiencing, surrounded by uncertainties and their consequences, questions, and challenges related to fighting the pandemic caused by the Corona Virus (COVID-19), which in some cases, resulted in irreversible losses.

In the middle of this context, we have to register our thanks and recognize the committed involvement of everyone who collaborated so that we could publish another volume of the magazine. Special thanks to the authors, who went to great lengths to fulfill the requests of the Journal Editorial Board; to the appraisers for their valuable contributions; to the Technical team of Educitec Journal, for their intense work; to professors from the Post-Graduation Program in Technological Education Research and Post-Graduation Directorate who have been working in the collaboration and institutional support of the editorial processes, so that the Magazine can achieve its objectives and enhance the access of readers to the production of new knowledge.

With the adoption of new thematic lines, Educitec started to publish proposals, based on theoretical and practical interventions, related to training processes for teachers; creation, application, and evaluation of pedagogical means and resources for the optimization of specific knowledge for the teaching-learning process, mainly linked to the technologies, conception, elaboration, and methodologies used in the construction of educational products, as well as research that deals with the development of science teaching area, allowing reflections and future debates, as a result of the researches presented and their training possibilities.

To continue making significant changes, this volume launches a new phase of Educitec, with the adaptation of some editorial policies and continuous improvements



that demonstrate the constant work and commitment to research and scientific dissemination, reflected by previous and current publishers.

In order to raise the quality of Educitec magazine, and to achieve better levels of periodic evaluation by Capes, the new team has adopted a different methodology and a set of procedures, in the organizational scope, of content and design, such as: i) composition of four thematic lines that aim to broaden the discussions related to the Teacher Training Processes, Processes and Resources for Teaching, Educational Products and Methodologies to produce them, and Development of science in the area of teaching; ii) expansion of the Editorial Boards (national and international); iii) composition of a new technical team (Graphic Design and Layout of the magazine, Designer / Web designer, Editorial Assistant, Portuguese and English Language Reviewers); iv) development of new manuals for appraisers and authors; v) adoption of a new cover and layout of the journal; vi) adequacy of the evaluation form; vii) development of new templates for the submission of scientific articles; viii) expansion of the Ad hoc evaluator base; ix) promotion of the journal's dissemination, and x) expansion of applications for participation by national and international indexing bases.

One of the procedures is the creation of an Educitec Technical Editorial Council, which now has some alumni from the Professional Master in Technological Education (MPET) to assist in the organizational process. Also, it is important to add that it was recently transformed into a Postgraduate Program in Technology Education (PPGET), due to the adoption in November 2019, of the Ph.D. course in IFAM Professional Technological Education. It is considered a landmark for the North Region.

Another important statement refers to the inclusion of employees of the institution in this Educitec Technical Editorial Council, from units in the countryside of the state, taking into consideration the need for interregionalization in times of globalization, in order to improve the policy of strengthening regional and local cultural identities and to stimulate new communication models, encouraging the participation of employees from IFAM countryside campuses in activities related to research and scientific publication.

In 2020, we also started to adopt some innovative procedures regarding the publication of this journal, in order to promote “[...] speed in the communication process and availability of research with numerous advantages for users of scientific information: researchers, students, readers, editors and funding agencies” (SciELO, 2018a). Therefore, we adhere to the publication in the continuous flow mode, aligning Educitec Journal to an international trend. In this model, scientific articles stay available as soon as approved by the editorial team and the editing process is completed, without the need to wait for the deadline for serial editions. Thus, each year, a single volume will be published, in which the approved articles will be added.

This update also brings changes in the articles citations from Educitec Journal, which no longer indicates the issue number and the sequential pagination. From 2020, in order to refer to an article, in addition to the DOI, we started using an electronic identifier number, called eLocation-id (code of numbers, preceded by the letter “e”).

Based on the Open Access Philosophy, Educitec Journal also has a profile on Google Scholar to disseminate and evaluate the articles published, combining productivity and impact. Therefore, the use of Google indexation tools enables to evaluate the articles impact through an efficient index of metrics that allows the identification of the references lists, as well as the verification and evolution of the articles citations numbers in a specific time period. In addition, it allows the counting of the citation

index of the published articles, validation of the authors' profiles, visualization of the h index, among other features.

Another aspect discussed in this new editorial proposal refers to internationalization, a consolidated trend in different teaching and research institutions. The internationalization strategies aim to increase Educitec contribution to the dissemination of research in the Education field, both for the national and international researchers. For this reason, the first strategy adopted was the publication of original articles in Portuguese, launched in English, and the possible inclusion of Educitec in new international indexing bases, to follow the journal internationalization plan.

Among the future procedures, we seek new paths and possibilities related to the traditional model of the editorial process, in order to bring innovations in the scientific publishing of Educitec Journal. This implies to include gradually the process of adopting open science, a disruptive movement aimed at the progressive adoption of more open forms of publishing (PACKER; SANTOS, 2019). One of the main paths was initiated in the context of this movement: the opening for continuous publication.

Future paths include other lines of action, such as identifying the name of the editor responsible for the evaluation and approval in the manuscript and publishing the opinions of the approved articles, (forwarded by Ad hoc reviewers), in the form of scientific communication texts, with insertion of DOI. These procedures are recommended by Scielo (2018) and Brazilian Association of Scientific Editors (ABEC). Also, they are related to trends and good practices in editorial management of scientific journals, which aim to encourage the progressive adoption of more open forms of publishing (SILVEIRA; SILVA, 2020).

The adoption of the measures mentioned previously and the future lines of action aim to increase the visibility of Educitec, strengthen the disseminated production and encourage the adoption of standards and systematization of new editorial practices for scientific publication. Therefore, we reiterate our commitment to a trajectory based on the effective dissemination of scientific research in the field of Education from an innovative perspective, corroborating the words of Fernando Teixeira de Andrade that "It is the time of crossing; and if we don't dare to do it, we will have been, forever, on the edge of ourselves."

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